

LEARNING OUTCOMES

<i>Assignment</i>	<i>Learning Outcomes</i>
Participation	<ul style="list-style-type: none"> • Recognize the importance of listening • Communicate verbally in an analytic and clear fashion • An awareness of the extent and limits of one's own knowledge, informed by exposure to information, concepts, theories and experience
Written Assignments	<ul style="list-style-type: none"> • Organizational skills that contribute to scholarly and personal independence • Well-developed research skills, such as those articulated by the Political Science Research Competency Guidelines adopted by the Association of College and Research Libraries • Communicate in written format in an analytic and clear fashion • Situate knowledge historically and contextually • Assess evidence critically • Ethical dimensions of problem identification and methodology
Exams	<ul style="list-style-type: none"> • Knowledge of diverse theories and approaches • Understanding of methods; knowledge of epistemological approaches and ontological diversity • Exposure to qualitative and quantitative methods • Communicate in written format in an analytic and clear fashion • Situate knowledge historically and contextually • Assess evidence critically • How power, culture and history condition knowledge formation • Understand the ambiguity, uncertainty, ubiquitous and controversial nature of politics

TUTORIALS

Tutorials will proceed as last term. Discussion questions, and readings will be provided on the OWL site. 5% of your Term grade is for your Tutorial attendance and participation.



COURSE RULES

- **Pace yourself** BUT devote time regularly (scheduled?) to work on the materials and assignments for this class
- **Check the OWL site and your UWO email regularly**
 - *More information, details and clarifications for class assignments, deadlines, etc., will be posted on the OWL site*
 - Grades will be posted on the OWL site
 - Emails from non-UWO accounts may not be answered
- Conduct yourself appropriately & be respectful of your classmates
 - Note conduct should accord with the University of Western Ontario Student Code of Conduct, which can be accessed as a PDF from:
<http://www.uwo.ca/univsec/board/code.pdf>.
- Any Assignment assessed by the Lecturer to be in **flagrant, repeated and/or egregious violation** of the rules, guidelines, etc., may have a **special penalty assessed or assigned a grade of Zero/0**
 - Assignments may be marked by a marker under my supervision
- *Assignment Late Penalty*: check OWL site
- Extensions:
 - When you have genuine and unavoidable reasons for requesting an extension of the original or late essay deadlines, please see me **immediately** and *provide all relevant documentation*
 - You **MUST** provide documentation to support your request for an extension to your Dean's Office or Academic Counseling office so that they can verify/vet your documentation and let me know what accommodation should be considered
- Re-Evaluation: you are **not** allowed to re-write assignments once they have been handed-in for marking under normal circumstances
- Non-Medical and Medical Absences
 - Please see the Student Service website (<http://www.studentservices.uwo.ca>) for the *Policy on Accommodation for Medical Illness* and *Student Medical Certificate*
 - Any medical absence **should be** documented using the *Student Medical Certificate* or as instructed by Student Services, Dean's Office or your Academic Counselor
 - If you have medical or other documentation, you **must** take it to the Dean's Office or Academic Counselor, who will then confirm granting you accommodation
 - Although Academic Counseling will *advise* me about accommodation, I will make the final decision about due dates, re-weighting, transfer weighting, etc., in consultation with your Academic Counselor and you
 - For work *worth less than 10%* (as per *Policy on Accommodation for Medical Illness*): non-documentable absences will not be given accommodation because allowances have been already included for incidental absences
 - If I am unable to grant you fair and reasonable accommodation in my assessment, the *whole percentage weight* for that assignment may be added to the value of the final exam

COURSE SCHEDULE FOR TERM 2

Mon Jan 7	➤ No tutorials
Wed Jan 9	Lecture 1: <i>What are we studying in Term 2? Why are we studying Theories?</i> ➤ No readings
Mon Jan 14	Tutorial #1: Should IR be 'policy-relevant' to solve problems or should it seek 'critical thinking' for change? ➤ Zambenardi, Lorenzo. "Politics is Too Important to be Left to Political Scientists: A Critique of the theory–policy Nexus in International Relations." <i>European Journal of International Relations</i> , vol. 22, no. 1, 2016, pp. 3-23.
Wed Jan 16	Lecture 2: <i>Realism & Neo-Realism</i> ➤ P&G, Chapter 2, "Realist Theories"
Mon Jan 21	Tutorial #2: <i>Is a Space Force necessary for security and military deterrence (or power projection)?</i> ➤ Kopeć, Rafał. "Space Deterrence: In Search of a 'magical Formula'." <i>Space Policy</i> , 2018, 1-9.
Wed Jan 23	Lecture 3: <i>Liberalism</i> ➤ P&G, Chapter 3, "Liberal and Social Theories", 71-80 ➤ Sterling-Folker, Jennifer. "All Hail to the Chief: Liberal IR Theory in the New World Order." <i>International Studies Perspectives</i> , 16.1, 2015, pp. 40-9.
Mon Jan 28	Tutorial #3: <i>Are America's Alliances furthering America's national security and interests?</i> ➤ Brands, Hal, and Peter D. Feaver. "What are America's Alliances Good for?" <i>Parameters</i> , vol. 47, no. 2, 2017, pp. 15-30.
Wed Jan 30	Lecture 4: <i>English School & Constructivism</i> ➤ Hayes, Jarrod. "Reclaiming Constructivism: Identity and the Practice of the Study of International Relations." <i>PS: Political Science & Politics</i> , vol. 50, no. 1, 2017, pp. 89-92. ➤ Buzan, Barry. "The English School: A Neglected Approach to International Security Studies." <i>Security Dialogue</i> , vol. 46, no. 2, 2015, pp. 126-143.
Sat Feb 2 11:55pm	Essay Research Assignment Due via OWL site

Mon Feb 4	<p>Tutorial #4: <i>Are only democratic states responsible enough to have nuclear weapons?</i></p> <ul style="list-style-type: none"> ➤ Meyer, Christoph O. and Eva Strickmann. "Solidifying Constructivism: How Material and Ideational Factors Interact in European Defence." <i>JCMS: Journal of Common Market Studies</i>, vol. 49, no. 1, 2011, pp. 61-81.
Wed Feb 6	<p>Lecture 5: <i>Marxism</i></p> <ul style="list-style-type: none"> ➤ P&G, Chapter 3, "Liberal and Social Theories", 87-89 ➤ Dönmez, Pinar E., and Alex Sutton. "Revisiting the Debate on Open Marxist Perspectives." <i>The British Journal of Politics and International Relations</i>, vol. 18, no. 3, 2016, pp. 688-705.
Mon Feb 11	<p>Tutorial #5: <i>Do Evangelical Religious Groups work to reproduce American Neo-liberal Hegemony?</i></p> <ul style="list-style-type: none"> ➤ Murray, Kyle, and Owen Worth. "Building Consent: Hegemony, 'Conceptions of the World' and the Role of Evangelicals in Global Politics." <i>Political Studies</i>, vol. 61, no. 4, 2013, pp. 731-747.
Wed Feb 14	<p>Lecture 6: <i>Feminism</i></p> <ul style="list-style-type: none"> ➤ P&G, Chapter 3, "Liberal and Social Theories", 92-102 ➤ True, Jacqui. "The Political Economy of Violence Against Women: A Feminist International Relations Perspective." <i>Australian Feminist Law Journal</i>, vol. 32, no. 1, 2010, pp. 39-59.
Feb 18-22	<i>Reading Week</i>
Mon Feb 25	<p>Tutorial #6: <i>Is sexual violence endemic to war and militaries?</i></p> <ul style="list-style-type: none"> ➤ Alsaba, Khuloud, and Anuj Kapilashrami. "Understanding women's Experience of Violence and the Political Economy of Gender in Conflict: The Case of Syria." <i>Reproductive Health Matters</i>, vol. 24, no. 47, 2016, pp. 5-17. ➤ Touquet, Heleen, and Ellen Gorris. "Out of the Shadows? the Inclusion of Men and Boys in Conceptualisations of Wartime Sexual Violence." <i>Reproductive Health Matters</i>, vol. 24, no. 47, 2016, pp. 36-46.

Wed Feb 27	<p>Lecture 7: <i>Post-modernism & Post-colonialism</i></p> <ul style="list-style-type: none"> ➤ Wilhelmsen, Julie. "How does War Become a Legitimate Undertaking? Re-Engaging the Post-Structuralist Foundation of Securitization Theory." <i>Cooperation and Conflict</i>, vol. 52, no. 2, 2017, pp. 166-183. ➤ Henderson, Errol A. "Hidden in Plain Sight: Racism in International Relations Theory." <i>Cambridge Review of International Affairs</i> 26.1 (2013): 71-92.
Sat Mar 2 5-7pm	<p>Mid-Term Exam See OWL site for rooms</p>
Mon Mar 4	Tutorial #7: <i>Essay</i>
Wed Mar 6	<p>Lecture 8: <i>Foreign Policy</i></p> <ul style="list-style-type: none"> ➤ P&G, Chapter 4, "Foreign Policy"
Mon Mar 11	<p>Tutorial #8: <i>TA's Choice</i></p> <ul style="list-style-type: none"> ➤ See OWL site
Wed Mar 13	<p>Lecture 9: <i>Globalization</i></p> <ul style="list-style-type: none"> ➤ Payne, Chapter 1, "Global Issues: Challenges of Globalization" (see OWL site)
Sat Mar 16 11:55pm	Term 2 Essay Due via OWL site
Mon Mar 17	<p>Tutorial #9: <i>TA's Choice</i></p> <ul style="list-style-type: none"> ➤ See OWL site
Wed Mar 20	<p>Lecture 10: <i>International Trade</i></p> <ul style="list-style-type: none"> ➤ P&G, Chapter 8, "International Trade"
Mon Mar 25	<p>Tutorial #10: <i>TA's Choice</i></p> <ul style="list-style-type: none"> ➤ <i>TA's choice</i> – see OWL site
Wed Mar 27	<p>Lecture 11: <i>Global Finance & Business</i></p> <ul style="list-style-type: none"> ➤ P&G, Chapter 11, "Money and Business"
Mon Apr 1	<p>Tutorial #11: <i>TA's Choice</i></p> <ul style="list-style-type: none"> ➤ <i>TA's choice</i> – see OWL site
Wed Apr 3	<p>Lecture 12: <i>International Development</i></p> <ul style="list-style-type: none"> ➤ P&G, Chapter 13, "International Development" ➤ P&G, Chapter 12, "The North-South Gap"

[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]

GENERAL RULES

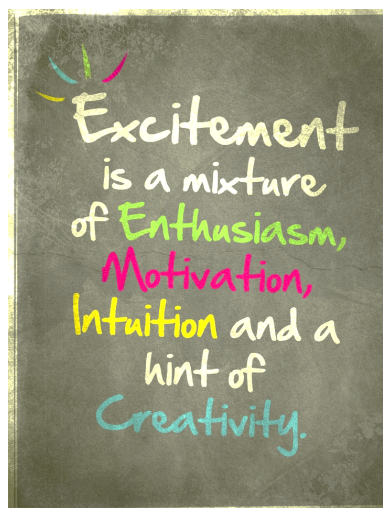
1. USE your UWO/Western email account: Send and receive emails by the UWO email system so that your information is confidential and secure. Also, your non-UWO email may get caught in spam, etc., and may not get a response or review.
2. Non-medical and medical accommodation: Students should check out the Policy on Accommodation for Medical Illness (<https://studentservices.uwo.ca/secure/index.cfm>).
For assignments worth 10% or more, documentation must be submitted by the student directly to *their* appropriate Faculty Dean's office and not to the Instructor or TA, and the Dean's office that will determine if accommodation is warranted. Any non-medical absences or absences for assignments worth less than 10%, will be dealt with by the Instructor on a case-by-case basis, and may include consultation with the Department of Political Science, Academic Counsellor and/or the Deans' offices.
For tutorials, note that only 9 out of 11 tutorials are considered for the grade, so 2 tutorial absences are provided, and *NO further* accommodation without medical documentation will be provided.
3. Statement on Use of Electronic Devices: NO electronics devices are allowed during tests and examinations.
4. Statement on Academic Offences: "Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf
5. Concerning Turnitin: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."
Also check:

<http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&command=showCategory&SelectedCalendar=Live&ArchiveID>

6. Multiple-Choice Exam format checking software: “Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.”
Also check:
<http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&command=showCategory&SelectedCalendar=Live&ArchiveID>
7. Support Services: “Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.”
8. Respectful conduct and engagement: Note conduct should accord with the University of Western Ontario Student Code of Conduct, which can be accessed as a PDF from:
http://studentexperience.uwo.ca/student_experience/studentconduct.html.
In general, please be respectful of and courteous to yourself, me, our TAs, your class colleagues, and others during discussions and other course engagements.
9. *Please also read the Appendices which follow after this page.*

*Approach us with your questions or concerns:
your TA and I want to help
you learn, improve & do your best.*

Enjoy the Course!



**APPENDIX TO UNDERGRADUATE COURSE OUTLINES
DEPARTMENT OF POLITICAL SCIENCE**

Prerequisite checking - the student's responsibility

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current *Western Academic Calendar*
(<http://www.westerncalendar.uwo.ca/>)

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Attendance Regulations for Examinations

EXAMINATIONS/ATTENDANCE (Sen. Min. Feb.4/49, May 23/58, S.94, S.3538, S.3632, S.04-097) A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations: 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year. 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Medical Policy, Late Assignments, etc.

Students registered in Social Science should refer to

http://counselling.ssc.uwo.ca/procedures/having_problems/index.html for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

University Policy on Cheating and Academic Misconduct

Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. http://www.uwo.ca/univsec/academic_policies/index.html

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

*Reprinted by permission of the Department of History

Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

Accessibility at Western: Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

SUPPORT SERVICES

The Registrar's office can be accessed for Student Support Services at <http://www.registrar.uwo.ca>

Student Support Services (including the services provided by the USC listed here) can be reached at:
<http://westernusc.ca/services/>

Student Development Services can be reached at: <http://www.sdc.uwo.ca/>

Students who are in emotional/mental distress should refer to Mental Health@Western
<http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.